Australian Curriculum

At Mid North Education Centre
A work in progress March 2013
The Australian Curriculum is a Federal initiative. It sets out the core knowledge, understanding, skills and general capabilities for all Australian Students.

- It describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community.

- It makes clear what all young Australians should learn as they progress through schooling.

- It is the foundation for high quality teaching to meet the needs of all Australian students.

- “The curriculum has been purposefully designed to provide teachers, schools and education authorities with the flexibility needed to fulfill their obligation to provide education to students with special education needs.”

Does it include students with disabilities?

Yes

We believe that each child can learn and that their needs are important.

Individual student’s goals are aligned with the Australian Curriculum and Site Improvement Plan.

Learning activities are relevant, meaningful and adjusted to suit the individual needs of the students.

We refer to the Australian Curriculum achieved standards, and our professional knowledge of students to determine their level of achievement within the learning continuum.

We develop units of work and resource kits aligned with the Australian Curriculum.

At MNEC we report in portfolios twice a year against the Australian Curriculum and learning goals described in the students NEP’s. We do not use A-E grades for reporting.

We use the Literacy continuum to identify student’s literacy levels to enable engagement across the curriculum.

We refer to the Australian Curriculum standards and the sequence of learning.

Portfolio Assessment

Please feel free to provide feedback or ask questions about the Australian Curriculum.
Purpose Statement

- Our Purpose is to make a difference for our students by identifying and meeting their individual needs, enabling students to learn to the best of their ability in a safe and supportive environment.

- We focus on individuals and with personal learning goals.

- Families and Carers are strongly encouraged to participate in setting these goals.

- Evidence of student achievements in these goals forms the main part of our reports.

- We value strength based approaches.

Values

Our core value is **RESPECT**

Our other values are fairness and honesty

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