Purpose Statement

- Our Purpose is to make a difference for our students by identifying and meeting their individual needs, enabling students to learn to the best of their ability in a safe and supportive environment.

- We focus on individuals and with personal learning goals.

- Families and Carers are strongly encouraged to participate in setting these goals.

- Evidence of student achievements in these goals forms the main part of our reports.

- We value strength based approaches.

Partnership Values

RESPECT  RESPONSIBILITY

CONFIDENCE  PERSISTENCE

Contact:
The Mid North Education Centre

Principal: Anna McNeil
PH: (08) 8632 1091
Fax: (08) 8632 3963
Email: anna.mcneil676@schools.sa.edu.au

Australian Curriculum

At Mid North Education Centre
2016
What is the Australian Curriculum?

- “The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities for all Australian Students.
- It describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community.
- It makes clear what all young Australians should learn as they progress through schooling.
- It is the foundation for high quality teaching to meet the needs of all Australian students.”

Does it include students with disabilities?

- Yes
- “The curriculum has been purposefully designed to provide teachers, schools and education authorities with the flexibility needed to fulfill their obligation to provide students with special education needs with the opportunity to access and participate meaningfully in education on the same basis as other students.”
- The Australian curriculum takes into consideration the students level of learning and the different rates at which they develop.

How is the Australian curriculum being implemented at MNEC

- We believe that each child can learn and that their needs are important.
- Individual student’s goals are aligned with the Australian Curriculum and Site Improvement Plan.
- Learning activities are relevant, meaningful and adjusted to suit the individual needs of the students.
- We refer to the Australian Curriculum achievement standards, the Early Years Framework and our professional knowledge of students to determine their level of achievement within the learning continuum.
- We develop units of work and resource kits aligned with the Australian Curriculum.

Assessment and Reporting at MNEC

- At MNEC we report in portfolios twice a year against the Australian Curriculum and learning goals described in the students NEP’s. We do not use A-E grades for reporting.
- We use the Literacy continuum to identify student’s literacy levels to enable engagement across the curriculum.
- We refer to the Australian Curriculum standards and the sequence of learning.
- We accommodate the diversity of our learners, and respect that some students may not reach the standards at the same time as their peers.

Portfolio Assessment

Mid North Education Centre