IMPORTANT INFORMATION FOR PARENTS/CAREGIVERS

SCHOOL PURPOSE
Our purpose is to make a difference for our students by identifying and meeting their individual needs, enabling students to learn to the best of their ability in a safe and supportive environment.

SCHOOL WEB SITE: www.midnorth.sa.edu.au

SCHOOL EMAIL: dl.0214_info@schools.sa.edu.au

VALUES
We share the Pirie Partnership qualities for learning of Respect, Responsibility, Confidence and Persistence.

ENROLMENT
Students enrolling and attending are identified by Dept. of Education and Children’s Development (DECD) Psychologist and/or speech pathologist in line with the D.E.C.D. Students with Disability Policy.

SCHOOL TIMES
School Day: 8.30am - 3.15pm
Session 1: 9.00am - 10.40 am
Recess: 10:40am - 11.00am
Session 2: 11.00am – 1.00pm
Lunch: 1.00 pm – 1.30 pm
Session 3: 1.30pm – 3.15pm

SCHOOL UNIFORM
The school colour/uniform code is Navy Blue and Lime Green. All students are encouraged to wear the school colours. Uniform orders are taken in Term 1 from school for tops or jumpers. Orders are collated mid-year as required. Alternatively parents/ carers can purchase navy clothing and have the logo transferred onto clothing locally. Hats are provided by and kept at the school.

STUDENT ATTENDANCE
All enrolled students of compulsory school age are expected to attend school full time – 9.00am-3.15pm in accordance with the Education Act. Any change in attendance must be negotiated with the Principal. Unsatisfactory attendance will be referred to the DECD attendance counsellors as per DECD guidelines.

STUDENT ABSENCE
If your child is unable to attend school due to sickness, please inform school as soon as possible. Also, please inform the taxi/bus driver. If your child is an independent traveller to school it is essential to inform school by phone.
SCHOOL FEES
These are currently set at
$229.00 Primary
$303.00 Secondary
These Materials and Service Charge Invoices are sent at the beginning of the year with School Card Application forms. Assistance is available from the Front Office. Some extra curricula activities are subsidised by the school and parents will be notified as they occur.
Payments can be made by cash, cheque or direct deposit into the school account. Fees can be made by an instalment agreement.

TRANSPORT
When enrolling your child, you may be eligible for transport assistance through D.E.C.D. if you live more than 5K’s from the school. The application forms are available through the school and a Parent Information leaflet available at school.
For those students on Transport it is the responsibility of the parents to notify the taxi company if your child/ren will not be using transport that day.
Separate to DECD Transport the school has 2 Variety Club commuter vans with wheelchair provision to support classes during the day for access to the community and for excursions

HOME/SCHOOL COMMUNICATION
All students will have a special diary for communication between home and school. Please feel free to use this diary or contact the class teacher by phone. If you wish to discuss something at length with the class teacher, it is preferable to make a mutually convenient time so that the teacher is able to give the appropriate time and attention required. A school newsletter is sent home in several times per term.

SITE IMPROVEMENT PLAN
The Site Improvement Plan 2015 – 2017 has 2 themes
Telling Our Stories: The intent is to strengthen student’s capacity and confidence as communicators in order to express ideas effectively-inclusive of reading and building student voice.
This Place Our Space: The main intent is to affirm student identity, contribution & connection, build student voice, develop confidence using inquiry and problem solving skills especially in outdoor play areas.

CURRICULUM
Reception to Year 10 students participate in the Australian Curriculum when aligning there goals and for general class curriculum. The Early Years Curriculum is referred to as an additional support.
SENIOR CURRICULUM
Students at 15 years of age participate in the South Australian Certificate of Education (S.A.C.E.) 2010 with a Personal Learning Plan in Year 10. All S.A.C.E. programmes are modified to meet the needs of students attending the Mid North Education Centre. The end point in schooling for senior students will be discussed at the N.E.P. (Negotiated Education Plan) and is usually at the end of Year 12, as with other students, unless an additional year is required for educational purposes. Transition planning into post school options is introduced as part of the N.E.P. when students commence and continue through their senior years at school.

ASSESSMENT AND REPORTING
There is a N.E.P. Review with individual student’s goals set in Term 1. The Term 2 the Mid Year Report and Term 4 the End of Year Report includes skill development for each subject area and progress with N.E.P. goals. Students are assessed against their goals rather than A-E against Australian Curriculum Standards.

Term 1 N.E.P. Review with Individual Goal Setting.
Term 2 Mid Year Reports – Focus on each learning area, skill development and N.E.P. goals.
Term 4 End of Year Reports.

STUDENT WELL-BEING
Our behaviour management policy was reviewed in 2010 to establish a school Behaviour Code. Since then we have aligned it with the Pirie Partnership Qualities for Learning of Respect, Responsibility, Confidence & Persistence. The Code refers to "Thumbs Up" & "Thumbs Down" behaviours connected to these qualities, which are a standard for behaviour.

For behaviour incidences of concern at school Parent/Caregivers will be kept informed by a yellow note sent home outlining what occurred, how it has been managed and any future planning.

Mobile Phones
Mobile phone use is not permitted during school hours. However, if a student needs to bring a mobile phone to school for any reason, it will be locked safely in the office and returned to the student at the end of the day.

This will ensure that students' property is safe and classroom activities continue with minimum disruption. Should a parent/caregiver need to speak to their son/daughter during school hours they can contact the school office on 08 8632 1091.

Medication
Please refer to our Student Health Support Policy brochure.

The Student Health Support Policy reflects DECD policy and provides important information regarding responsibilities and partnerships between school and have, student sickness, First Aid treatment, Medication Management and Health/Personal Care Plans. It is essential that Health Care Plans are updated annually.
PARENT INVOLVEMENT AND PARTICIPATION

Governing Council
Governing Council meets on Thursday’s in weeks 4 & 8 of each term in the Meeting room from 9am. Members of Governing Council are elected each year at the Annual General Meeting, usually held in February. Governing Council meetings are open meetings for all parent/caregivers however, only elected members have voting rights.

Negotiated Education Plan
All students have a Negotiated Education Plan which is updated annually. Goals set in Term 1 are incorporated in the NEP. Support Services and actions are identified to support individual learning.

Arrival/Departure Times

Arrival
- Staff are on duty from 8.30am to receive students and to mark them on to the taxi/bus board.
- Students should not arrive before 8.30am.
- Students go out into the yard between 8.30 – 9.00 am unless it is inclement weather.

Departures
- Students are collected from the Front Office at 3:00 - 3.15pm.
- The Front Office administrator pages students from the classrooms and they are marked off the bus/taxi board.

Please Note:
Parent/Caregiver/Visitors access the school via Front Office for administration staff to attend to your needs/requests. Please do not go directly to classrooms.