



Important Dates

Governing Council
Tuesday 23rd May
2.00pm

Reconciliation Week
Week 5

NAIDOC Week
Week 10

Public Holiday

Kings Birthday
Monday 12th June

Reminders

School finishes at
1.35pm on a
Wednesday

Respect
Responsibility
Confidence
Persistence

Making a difference by
engaging & empowering



Newsletter

week 2, term 2, 2023

NEWS FROM THE PRINCIPAL

Welcome back for term 2.

We are excited to continue to work with the Positive Behaviour Learning trial to work on our positive behaviour support practices at the site. This term, there will be a focus on defining and teaching expected behaviours, as well, ongoing monitoring of student behaviours.

Congratulations to Rachel Tubb who has won the position of Wellbeing Support Officer and will work with the site to support the emotional wellbeing of the students and to help guide students to foster resilience.



This term, staff will be working to complete ABLES assessments (English, Mathematics and Social/Personal) as outlined in the Assessment and Reporting Agreement that can be found on the school website - <https://midnorthecc.sa.edu.au/>.

Self-Regulation questionnaire's will also be completed for each student so that we can monitor student regulation and the supports and strategies required.

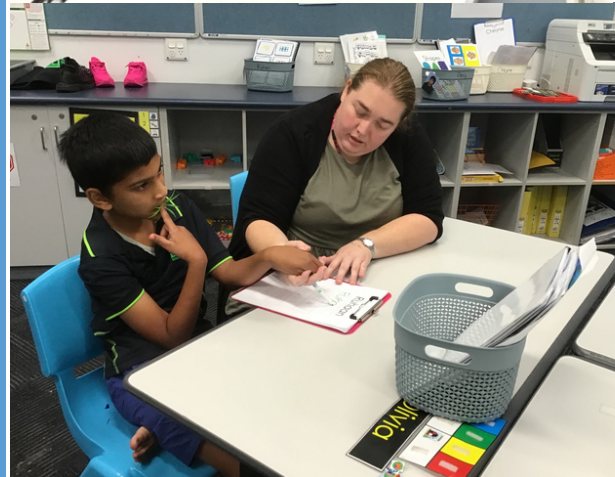
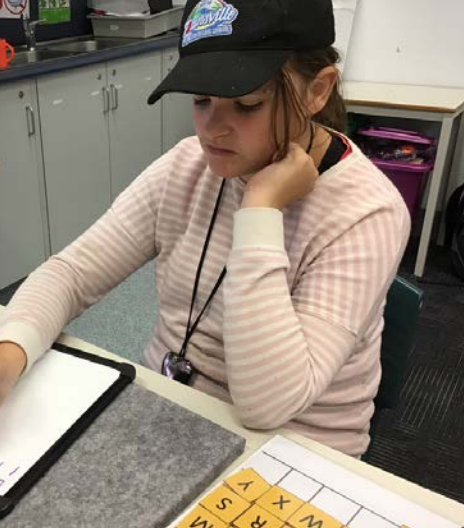
Unfortunately, the school was unable to secure the Sporting School's Grant to help fund the gymnastics excursion each week for Term 2. The school will apply again for term 3. In the meantime, we are working to fix the school bikes and utilise the Road Safety Centre more often.

Happy Mother's Day for Sunday.

Kind regards,
Shannon Davis

Literacy

White class have been focusing on sensory letter exploration, while Pink class has been using the Systematic Sequential Phonics program to support their literacy learning.



Core words

Week 1- like

Week 2- make

Week 3- get

Week 4- not

Week 5- wait

Week 6- good/bad

Week 7- think

Week 8- play

Week 9- take

Week 10- have

Key Vocabulary

Alphabet

Book

Consonant

Letter

Letter Name

Letter Sound

Name

Read

Sentence

Diagraph

Space

Vowel

Word

Write

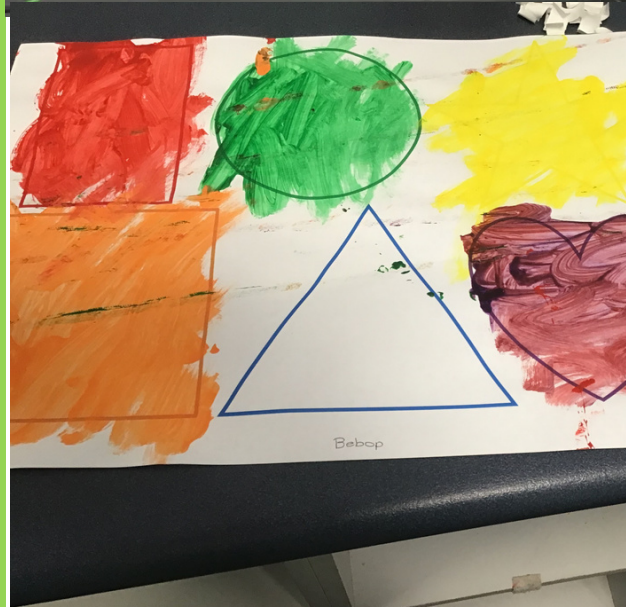
Writing Tool

Other information

The students will be assessed using the SA ABLES assessment (English) this term to support teaching and learning.

Numeracy

The students have been engaging well with the new Numicon math resources.



Key Vocabulary

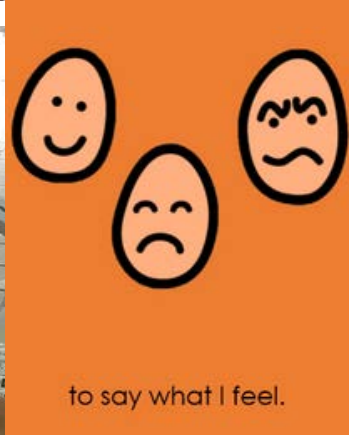
Add
Baseboard
Block
Count
Counter
Equals
Even
Number
Shape
Odd
Pattern
Sort
Step (Numicon Number
Shape)
Take Away
Total

Other information

The students will be assessed using the SA ABLES assessment (Mathematics) this term to support teaching and learning.

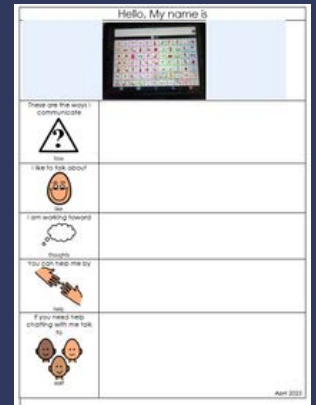
Communication

The students have been focusing on how to communicate their feelings.



Other information

All students now have now completed Communication Profiles. These profiles will be used by the site to support communication practices.



Our teaching staff will be engaging in training to administer the ROCC (The Roadmap of Communicative Competence) assessment with our students.



Regulation

Autism Inclusion Teacher (AIT)



The position of Autism Inclusion Teacher (AIT) is a new role as of this year. Every school in South Australia has an appointed Autism Inclusion Teacher. This role was created to better support students with autism and to support schools in providing the best support possible.

In term one, all Autism Inclusion Teachers undertook training through a connection with Positive Partnerships. This training was focused on better understanding the needs of students with autism and some of the adaptations and supports we could put in place to suit student's needs. There is an element of partnership across sites to share ideas and improve supports in place for students.

This role is slightly different at each school in order to reflect the needs of students and the current practice of the school. As part of our efforts to support students' needs, I sent a questionnaire home throughout term 1 to get a better understanding of student's needs. From this data as well as staff observation, student questioning and previous regulation data we are compiling information onto the 'Ready to Learn' documents sent home for review in week 1. These 'Ready to Learn' documents will be displayed and utilised to support students to further develop their regulation skills and to support staff to assist students.

I look forward to working with you all in this role throughout the year. Please feel free to make contact with any questions about these documents.

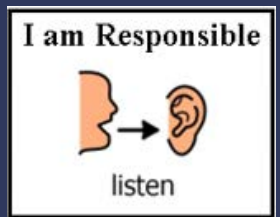
- Sharna Smith

Positive Behaviour Support



Lachlan Bull

For showing engagement with his Numicon math task.



Teddy Fisher

For working on his friendship skills.



Oshay Johnson

For participating in cooking with White class.



What is happening in the community?



**YOU ARE INVITED
TO OUR...**

FUTURE FORUM

**Share your ideas on
how can we connect
our community to local
services in Port Pirie**



This is an opportunity for you to connect with other community members and local service providers to think about how we can be at our best as a community so that Port Pirie can thrive.

The Future Forum is an initiative of the Leading Australian Resilient Communities program being run by the Leaders Institute of SA within the Yorke and Mid North Region.

This program has been funded by the Australian Government as part of the Building Resilient Rural Leaders Initiative (Pilot) grant

**Location: Memorial Oval
Function Centre, Port Pirie**



**Monday 22nd May 2023
5:00pm - 8:30pm**

**If you are interested in a
thriving Port Pirie, come
along!**

**Delicious nibbles
provided!**

**Bar facilities available
and a complimentary
drink on arrival!**

Please R.S.V.P to Karen Zwar
e: kzwar@cccsa.org.au
p: 0437 213 169
for catering purposes

by Thursday the 18th of May.