



Important Dates

Governing Council
Tuesday 20th June
2.00pm

NAIDOC Week
Week 10

Student Free Day
Tuesday 4th July Week 10

Kings Birthday
Monday 12th June
Public Holiday

Reminders

School finishes at
1.35pm on a
Wednesday

Respect
Responsibility
Confidence
Persistence

Making a difference by
engaging & empowering



Newsletter

week 6, term 2, 2023

NEWS FROM THE PRINCIPAL

Mid North Education Centre has been successful in winning a \$15,000 grant through the DFE Self-Regulation Service to be able to purchase the OM Interactive Projector to support student regulation. A letter went home earlier in the year asking parents and caregivers if they thought the device would be beneficial to students. There was an overwhelming response that it would help student regulation. We look forward to purchasing the projector and utilising it with the students.

Governing Council has approved a Student Free Day on Tuesday of week 10 for MNEC staff to attend training and development with the Health Education Interface Team (HEI) on Neurodevelopmental Disabilities and how to support these students with their learning.



The school is currently completing the OnTrack Evaluation after being given a one year turn around in 2021 for its External School Review. Please see more information regarding this process further down in the newsletter.

The school has implemented an afternoon activities session to support student engagement with learning and to support staffing numbers. There will be a focus on SACE subjects, arts, community excursions. If you require any more information, please feel free to get in contact with your child's teacher.

Kind regards,
Shannon Davis.

Literacy

Jane Farrall's Comprehensive Literacy Instruction for Students with Complex Communication Needs requires students to participate in Shared Writing through Predictable Chart Writing.

Students are given a sentence stem that is connected to the core word of the week. They are asked to finish the sentence using either an AAC device or a verbal response. The main focus of shared writing is for staff and students to work as a team to successfully produce text, therefore starting to create enjoyment when writing. Through this process, students are also taught the core word of the week, and concept of print skills such as reading from left to right and understanding what letters and words are.

Core words

Week 5- wait

Week 6-good/bad

Week 7-think

Week 8-play

Week 9- take

Week 10-have

Key Vocabulary

Alphabet

Book

Consonant

Letter

Letter Name

Letter Sound

Name

Read

Sentence

Diagraph

Space

Vowel

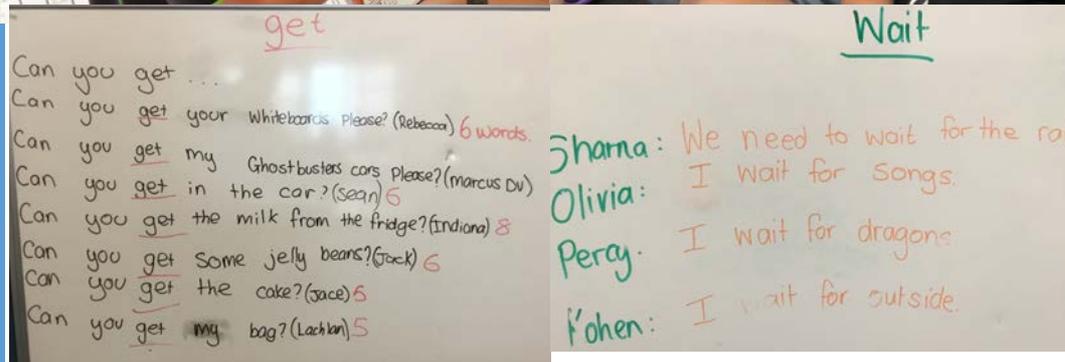
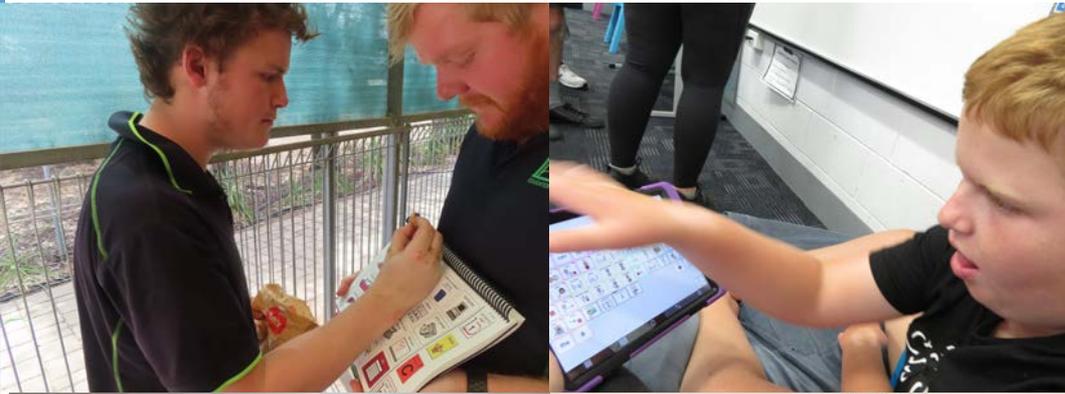
Word

Write

Writing Tool

Other information

ABLES assessments have been completed for Term 2, 2023: 61% of students have demonstrated an increase in their skills in the area of English - Reading and Writing since Term 4, 2022.



Numeracy

One of the activities for the Numicon multi-sensory tools is matching the Numicon Shapes to a baseboard picture. The students have been having a lot of fun with this and similar activities.



Key Vocabulary

Add
Baseboard
Block
Count
Counter
Equals
Even
Number
Shape
Odd
Pattern
Sort
Step (Numicon Number Shape)
Take Away
Total

Other information

ABLES assessments have been completed for Term 2, 2023: 71% of students have demonstrated an increase in their skills in the area of Mathematics since Term 4, 2022.

Communication

The students have been learning about the Communication Bill of Rights. This week there has been a focus on understanding that every student has the right to have their own friends and a social life.



Other information

Our teaching staff will be engaging in training to administer the ROCC (The Roadmap of Communicative Competence) assessment with our students.

The students will be assessed using the ROCC assessment to support a better understanding of the students communication needs.

Positive Behaviour Support



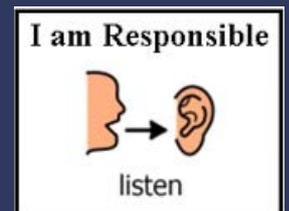
Indiana Murray

For sharing the bike, when other students want a turn.



Percy Johnson

For showing an increasing willingness to communicate his wants and needs in the classroom.



Sean Skelton

For helping his peers to participate in learning activities



Have your say!

This week you will see a letter come home asking for your input into your child's learning.

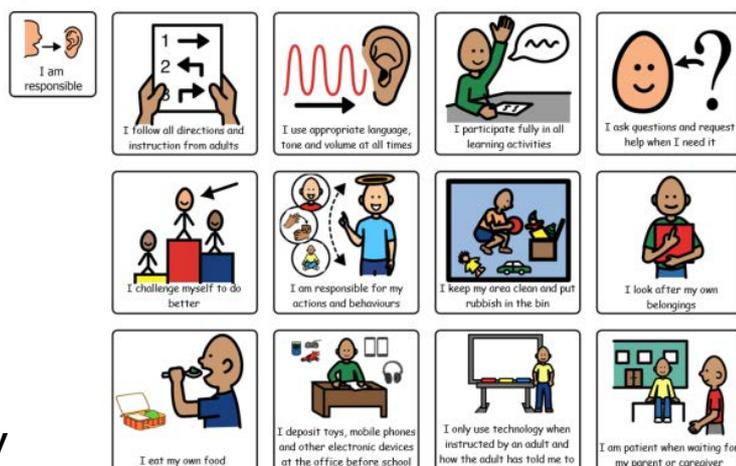
Positive Behaviour Support:

MNEC has introduced the 3 school rules this year to support positive behaviour support.

Our behaviour matrix outlines the behaviour expectations for each school rule. In order to support student understanding of expected behaviours, we would like to focus on 3 behaviour expectations for each school rule.

We believe that it is important that all relevant parties are given the opportunity to collaborate on what these priorities are.

You will be provided with a letter that asks you to please indicate the 3 behaviour expectations under each school rule that should be given first priority for explicit teaching for our students.



Have your say!

Dear Parents,

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review team. The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build confidence in public schools. All public schools are generally externally reviewed every 3 years. The focus of the external school review is to evaluate our school's performance. The review team includes a review officer and one or more review principals. Our school review will occur on Tuesday 27th of June (Week 9).

The review team will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future. During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review team in a number of ways.

These include:

- group discussions (with students or staff or parents)
- meetings (governing council, staff meeting)
- visits into classrooms.

We appreciate everyone's support and time in helping us with this external school review process. Please complete the reply slip below and return to the front office if you DO NOT want your child to participate. If you would like more information, please contact Shannon Davis on 8632 1091.



External school review process

Return by: Friday 16th June, 2023.

I do not want my child _____ to be involved in the external school review discussions. Signed:_____.