



Assessment and Reporting Agreement

MNEC's Assessment and Reporting Agreement reflects the Department for Education (DfE) *Curriculum, Pedagogy, Assessment and Reporting Policy for Reception to Year 10.*

	Term 1	Term 2	Term 3	Term 4
Learning Area	ASSESSING: Teachers at MNEC will use a variety of formative assessment tools to assess students' knowledge, skills and abilities.			
Literacy	<ul style="list-style-type: none"> PhonicBooks Diagnostic Assessment (Weeks 2-3) ABLES English Assessment: <ul style="list-style-type: none"> Reading and Writing (Weeks 3-4) 	<ul style="list-style-type: none"> Modified Bridge Assessment OR Emergent Literacy Assessment OR Transitional Literacy Assessment OR Conventional Literacy Assessment (Weeks 4-5) Heggerty Literacy Assessment (Weeks 4-5) Writing Moderation (Week 6) 	<ul style="list-style-type: none"> ABLES English Assessment: <ul style="list-style-type: none"> Reading and Writing (Weeks 3-4) 	<ul style="list-style-type: none"> Modified Bridge Assessment OR Emergent Literacy Assessment OR Transitional Literacy Assessment OR Conventional Literacy Assessment (Weeks 4-5) Heggerty Literacy Assessment (Weeks 4-5) Writing Moderation (Week 6)
Numeracy	<ul style="list-style-type: none"> ABLES Assessment Maths (Weeks 3-4) 	<ul style="list-style-type: none"> Assessment Tool 1: Assessment Signposts (Numicon) (Weeks 2-3) 	<ul style="list-style-type: none"> ABLES Assessment Maths (Weeks 3-4) 	<ul style="list-style-type: none"> Assessment Tool 1: Assessment Signposts (Numicon) (Weeks 2-3)
	<ul style="list-style-type: none"> Assessment Tool 3: Child Profile (Numicon) – to be completed throughout the year Term Focus Pre-Assessments- To be completed between week 8 the previous term and week 12 of the teaching term. 			
Regulation	<ul style="list-style-type: none"> Student Self-Regulation Questionnaire (Week 2) ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (Weeks 3-4) Student Regulation Scales and Ready to Learn Profiles (by end of term) 		<ul style="list-style-type: none"> ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (Weeks 3-4) 	<ul style="list-style-type: none"> Student Self-Regulation Questionnaire (Week 2)

Communication	<ul style="list-style-type: none"> • ABLES Communication Assessment: <ul style="list-style-type: none"> - Speaking and Listening (Weeks 3-4) • ROCC (Weeks 1-2) • Student Communication Profiles (by end of term) 		<ul style="list-style-type: none"> • ABLES Communication Assessment: <ul style="list-style-type: none"> - Speaking and Listening (Weeks 3-4) • ROCC (Weeks 1-2) 	
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REPORTING: Informal discussions with families about students' progress may take place at any mutually convenient time during the school year, through emails, phone conversations and communications via the diary.

****Any new students to the site will be assessed using the ABLES assessment 6 months after they arrive and then again when the ABLES assessment is due to be completed as a site (i.e. a new student starting in term 1 will be assessed in term 2 and then again in term 3).***

<ul style="list-style-type: none"> • Welcome Letter to families including class introductions • Term 1 curriculum planning to Principal (Week 1) • Term 1 Overview to families (Week 2) • One Plan meeting with families to plan student learning goals (Weeks 6-7) • One plans completed and signed (Week 9) 	<ul style="list-style-type: none"> • Term 2 curriculum planning to Principal (Week 1) • Term 2 Overview to families (Week 2) • One Plan goal achievement data collated • Mid-Year Report: reporting to the students identified learning goals (written comment) and school values. Learning Folio. (Week 9) 	<ul style="list-style-type: none"> • Term 3 curriculum planning to Principal (Week 1) • Term 3 Overview to families (Week 2) • One Plan reviews with families to review and set new student learning goals (Weeks 6-7) • One plans completed and signed (Week 9) • National Consistent Collection of Data (NCCD) 	<ul style="list-style-type: none"> • Term 4 curriculum planning to Principal (Week 1) • Term 4 Overview to families (Week 2) • One Plan goal achievement data collated • End of Year Report: reporting to the students identified learning goals (written comment and photos) and school values. Learning Folio. (Week 9)
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