

School Information

Welcome

The Mid North Education Centre is a Reception to Year 12 Special School in the Port Pirie and Upper Mid North Portfolio; approximately 225km's from Adelaide. The school provides personalised and inclusive learning programs for students with a range of disabilities, as well as challenging behaviours and highly complex health needs requiring additional support. Department for Education personnel and NDIS service providers work with the school to support students in working towards their individualised goals.



Student Enrollment

The enrolment process is through the Port Pirie Education Office in consultation with the Special Educator. Parents are invited to visit and view the school.

Curriculum

All students at the Mid North Education Centre are verified under the Department for Education Students with Disability Policy. Based on the Disability Discrimination Act (1995) and the Disability Standards of Education (2005) all of the students are entitled to the provision of the Australian Curriculum with appropriate adjustments made to support their needs. These include: educational (curriculum, assessment and reporting), instructional (individual teaching programs and strategies) and environmental (space, equipment and support) adjustments. The curriculum is aligned with the Australian Curriculum and ABLES incorporating English, Mathematics, Health and Physical Education, HASS, The Arts and STEAM (Science, Technology, Engineering, Arts and Maths).

SACE

Students from year 10 are enrolled in the South Australian Certificate of Education (SACE). The modified SACE, as well as post school options and schooling needs are discussed at One Plan meetings with the relevant stakeholders.

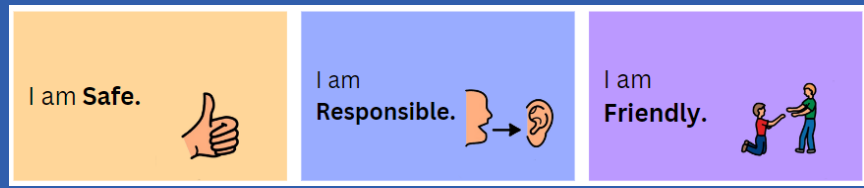
One Plan

All students have a One Plan with individualised goals in the areas of literacy, numeracy, regulation and communication. All students have a documented One Plan which is reviewed formally with parents/caregivers in term 1 and 3 of each year, and as necessary.

Regulation and Behaviour Support

Mid North Education Centre embeds the Zones of Regulation curriculum and framework into the daily schedule to support student regulation needs. Students are supported to identify their feelings throughout the day and are encouraged to practice inside and outside regulation strategies.

The school implements a positive behaviour support approach to learning. The school's values of 'I am safe. I am friendly. I am responsible.' are explicitly taught in classes each day and are reinforced through consistent visuals and positive reinforces.



GOAL 1

All students will feel safe, valued and connected to their writing development and will be active participants in their learning.

GOAL 2

All students will feel safe, valued and connected to their numeracy development and will be active participants in their learning.

GOAL 3

All students will feel safe, valued and connected to the school and will be active participants in their learning of the school values.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:50	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
9:50-10:50	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
10:50-11:20	Break 1	Break 1	Break 1	Break 1	Break 1
11:20-12:10	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
12:10-1:00	Lesson 4	Lesson 4	Lesson 4	Lesson 4	Lesson 4
1:00-1:30	Break 2	Break 2	Break 2	Break 2	Break 2
1:30-2:15	Lesson 5	Lesson 5	Lesson 5	Lesson 5	Lesson 5
2:15-3:15	Lesson 6	Home 2:00	Lesson 6	Lesson 6	Lesson 6
3:15	Home		Home	Home	Home

Mid North Education Centre

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