



# Assessment and Reporting

MNEC's Assessment and Reporting Agreement reflects the Department for Education (DfE) *Curriculum,*

*Pedagogy, Assessment and Reporting Policy for Reception to Year 10.*

	Term 1	Term 2	Term 3	Term 4
<b>Learning Area</b>	<b>ASSESSING: Teachers at MNEC will use a variety of formative assessment tools to assess students' knowledge, skills and abilities.</b>			
<b>Literacy</b>	<ul style="list-style-type: none"> <li>ABLES English Assessment:               <ul style="list-style-type: none"> <li>Reading and Writing (<i>Weeks 3-4</i>)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Modified Bridge Assessment, OR</li> <li>Test of Phonological Awareness for Little Learners</li> <li>Little Learners Assessment of Reading Skills</li> <li>Little Learners Assessment of Spelling Skills (<i>Weeks 4-5</i>)</li> <li>Writing Moderation (<i>Week 6</i>)</li> </ul>	<ul style="list-style-type: none"> <li>ABLES English Assessment:               <ul style="list-style-type: none"> <li>Reading and Writing (<i>Weeks 3-4</i>)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Modified Bridge Assessment, OR</li> <li>Test of Phonological Awareness for Little Learners</li> <li>Little Learners Assessment of Reading Skills</li> <li>Little Learners Assessment of Spelling Skills (<i>Weeks 4-5</i>)</li> <li>Writing Moderation (<i>Week 6</i>)</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>ABLES Assessment Maths (<i>Weeks 3-4</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Tool 1: Assessment Signposts (Numicon) (<i>Weeks 2-3</i>)</li> </ul>	<ul style="list-style-type: none"> <li>ABLES Assessment Maths (<i>Weeks 3-4</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Tool 1: Assessment Signposts (Numicon) (<i>Weeks 2-3</i>)</li> </ul>
	<ul style="list-style-type: none"> <li>Assessment Tool 3: Child Profile (Numicon) – <i>to be completed throughout the year</i></li> </ul>			
<b>Regulation</b>	<ul style="list-style-type: none"> <li>ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (<i>Weeks 3-4</i>)</li> <li>Student Regulation Scales and Ready to Learn Profiles (<i>by end of term</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Student Self-Regulation Questionnaire (<i>Week 2</i>)</li> </ul>	<ul style="list-style-type: none"> <li>ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (<i>Weeks 3-4</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Student Self-Regulation Questionnaire (<i>Week 2</i>)</li> </ul>

<b>Communication</b>	<ul style="list-style-type: none"> <li>ABLES Communication Assessment: <ul style="list-style-type: none"> <li>Speaking and Listening (<i>Weeks 3-4</i>)</li> </ul> </li> <li>ROCC (<i>Weeks 1-2</i>)</li> </ul>		<ul style="list-style-type: none"> <li>ABLES Communication Assessment: <ul style="list-style-type: none"> <li>Speaking and Listening (<i>Weeks 3-4</i>)</li> </ul> </li> <li>ROCC (<i>Weeks 1-2</i>)</li> </ul>	
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**REPORTING:** Informal discussions with families about students' progress may take place at any mutually convenient time during the school year, through emails, phone conversations and communications via the diary.

*\*Any new students to the site will be assessed using the ABLES assessment 6 months after they arrive and then again when the ABLES assessment is due to be completed as a site.*

<ul style="list-style-type: none"> <li>Welcome Letter to families including class introductions</li> <li>Term 1 curriculum planning to Principal (<i>Week 1</i>)</li> <li>Term 1 Overview to families (<i>Week 2</i>)</li> <li>One Plan meeting with families to plan student learning goals (<i>Weeks 6-7</i>)</li> <li>One Plans completed and signed (<i>Week 9</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Term 2 curriculum planning to Principal (<i>Week 1</i>)</li> <li>Term 2 Overview to families (<i>Week 2</i>)</li> <li>One Plan goal achievement data collated</li> <li>Mid-Year Report: reporting to the students identified learning goals (written comment) and school values (<i>Week 9</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Term 3 curriculum planning to Principal (<i>Week 1</i>)</li> <li>Term 3 Overview to families (<i>Week 2</i>)</li> <li>One Plan reviews with families to review and set new student learning goals (<i>Weeks 6-7</i>)</li> <li>One Plans completed and signed (<i>Week 9</i>)</li> <li>National Consistent Collection of Data (NCCD)</li> </ul>	<ul style="list-style-type: none"> <li>Term 4 curriculum planning to Principal (<i>Week 1</i>)</li> <li>Term 4 Overview to families (<i>Week 2</i>)</li> <li>One Plan goal achievement data collated</li> <li>End of Year Report: reporting to the students identified learning goals (written comment and photos) and school values (<i>Week 9</i>)</li> </ul>
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