



Assessment and Reporting

MNEC's Assessment and Reporting Agreement reflects the Department for Education (DfE) *Curriculum,*

Pedagogy, Assessment and Reporting Policy for Reception to Year 10.

	Term 1	Term 2	Term 3	Term 4
Learning Area	ASSESSING: Teachers at MNEC will use a variety of formative assessment tools to assess students' knowledge, skills and abilities.			
Literacy	<ul style="list-style-type: none"> ABLES English Assessment: <ul style="list-style-type: none"> Reading and Writing (<i>Weeks 3-4</i>) 	<ul style="list-style-type: none"> Modified Bridge Assessment OR Emergent Literacy Assessment OR Transitional Literacy Assessment OR Conventional Literacy Assessment (<i>Weeks 4-5</i>) Writing Moderation (<i>Week 6</i>) 	<ul style="list-style-type: none"> ABLES English Assessment: <ul style="list-style-type: none"> Reading and Writing (<i>Weeks 3-4</i>) 	<ul style="list-style-type: none"> Modified Bridge Assessment OR Emergent Literacy Assessment OR Transitional Literacy Assessment OR Conventional Literacy Assessment (<i>Weeks 4-5</i>) Writing Moderation (<i>Week 6</i>)
Numeracy	<ul style="list-style-type: none"> ABLES Assessment Maths (<i>Weeks 3-4</i>) 	<ul style="list-style-type: none"> Assessment Tool 1: Assessment Signposts (Numicon) (<i>Weeks 2-3</i>) 	<ul style="list-style-type: none"> ABLES Assessment Maths (<i>Weeks 3-4</i>) 	<ul style="list-style-type: none"> Assessment Tool 1: Assessment Signposts (Numicon) (<i>Weeks 2-3</i>)
	<ul style="list-style-type: none"> Assessment Tool 3: Child Profile (Numicon) – <i>to be completed throughout the year</i> 			
Regulation	<ul style="list-style-type: none"> ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (<i>Weeks 3-4</i>) Student Regulation Scales and Ready to Learn Profiles (<i>by end of term</i>) Student Self-Regulation Questionnaire (<i>Week 2</i>) 	<ul style="list-style-type: none"> Student Self-Regulation Questionnaire (<i>Week 2</i>) 	<ul style="list-style-type: none"> ABLES Assessment Personal and Social Capability: Self-Awareness: Self (ASD) (<i>Weeks 3-4</i>) 	<ul style="list-style-type: none"> Student Self-Regulation Questionnaire (<i>Week 2</i>)

Communication	<ul style="list-style-type: none"> ABLES Communication Assessment: <ul style="list-style-type: none"> Speaking and Listening (<i>Weeks 3-4</i>) ROCC (<i>Weeks 1-2</i>) 		<ul style="list-style-type: none"> ABLES Communication Assessment: <ul style="list-style-type: none"> Speaking and Listening (<i>Weeks 3-4</i>) ROCC (<i>Weeks 1-2</i>) 	
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REPORTING: Informal discussions with families about students' progress may take place at any mutually convenient time during the school year, through emails, phone conversations and communications via the diary.

**Any new students to the site will be assessed using the ABLES assessment 6 months after they arrive and then again when the ABLES assessment is due to be completed as a site.*

<ul style="list-style-type: none"> Welcome Letter to families including class introductions Term 1 curriculum planning to Principal (<i>Week 2</i>) Term 1 Overview to families (<i>Week 2</i>) One Plan meeting with families to plan student learning goals (<i>Weeks 6-7</i>) One Plans completed and signed (<i>Week 9</i>) 	<ul style="list-style-type: none"> Term 2 curriculum planning to Principal (<i>Week 2</i>) Term 2 Overview to families (<i>Week 2</i>) One Plan goal achievement data collated Mid-Year Report: reporting to the students identified learning goals (written comment) and school values (<i>Week 9</i>) 	<ul style="list-style-type: none"> Term 3 curriculum planning to Principal (<i>Week 2</i>) Term 3 Overview to families (<i>Week 2</i>) One Plan reviews with families to review and set new student learning goals (<i>Weeks 6-7</i>) One Plans completed and signed (<i>Week 9</i>) National Consistent Collection of Data (NCCD) 	<ul style="list-style-type: none"> Term 4 curriculum planning to Principal (<i>Week 2</i>) Term 4 Overview to families (<i>Week 2</i>) One Plan goal achievement data collated End of Year Report: reporting to the students identified learning goals (written comment and photos) and school values (<i>Week 9</i>)
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